

Course Description

The **Advanced Certificate in Teaching English to Young Learners** is a specially designed course for those who would like to acquire additional skills to teach children and teenagers.

This course is ideal if you:

- Plan to specialise in teaching English to young learners in your future career.
- Are currently teaching English to young learners and would like to develop a greater understanding of successful methods for the classroom.
- Are planning to teach in the Far East and have a Certificate in TEFL/TESOL which did not include TEYL

Course Aims

This course is aimed at those EFL/ESOL teachers who seek professional development in the field of TEFL / TESOL and are interested in learning about teaching young learners of English.

Through a number of readings and practical tasks you will gain a deep insight into how general teaching principles can be applied in the Young Learners EFL/ESOL classroom.

The course covers 3 main aspects of teaching young learners:

- What it means to be a young language learner
- Principles and theories for the young learner classroom
- Teaching teenagers

We thus provide a thorough coverage of the main principles underlying Teaching English in the Young Learners classroom.

This course is available to those who have already studied the Certificate in TESOL with INTESOL, or those who hold a 100 hour + TEFL/TESOL certificate issued from an accredited organisation. To check if you qualify, please email the admissions team at lyndahazelwood@intesoltesoltraining.com

COURSE CONTENT

Unit 1: Characteristics Of Young Language Learners

- 1 Adult versus young learners of English
- 2 What this means for our teaching

Unit 2: How Young Learners Learn Best

- 1 Children's natural abilities to learn languages
- 2 Creating an optimal language-learning environment

Unit 3: Managing Young Language Learners

- 1 Classroom management
- 2 Helping young learners to feel secure
- 3 Grouping students
- 4 Managing mixed-ability classes
- 5 Managing teacher talk

Unit 4: Correction In The Young Learners Classroom

- 1 Introduction
- 2 To correct or not to correct ...
- 3 When to correct ...
- 4 What to correct ...
- 5 Who corrects ...
- 6 Correcting oral work
- 7 Correcting written work

Unit 5: Exploiting And Adapting Young Learner Materials

- 1 Introduction
- 2 Creating your own materials
- 3 Characteristics of a good young learner activity
- 4 Adapting young learner activities
- 5 Adapting activities to suit or change the mood of the class

Unit 6: Lesson Planning For The Young Learners Classroom

- 1 Introduction
- 2 What teachers should ask themselves before a lesson
- 3 SELF-ASSESSED TASK
- 4 A sample plan

Unit 7: Teaching Teenagers

- 1 Introduction
- 2 Overcoming obstacles
- 3 Specific ideas for teenage classes
- 4 An example activity sequence for humanistic language learning
- 5 Young people and pets

Unit 8: Assessing Young Learners

- 1 Introduction
- 2 What is assessment?
- 3 Ongoing versus overall assessment
- 4 Students' opinion of assessment
- 5 Carrying out ongoing assessment
- 6 Recording and interpreting collected information
- 7 Carrying out overall assessment

NB There are no exams, the course is continually assessed.