

## Description

Teach English to adults or young learners anywhere in the world, online or in a classroom! The INTESOL accredited **120 hour Certificate in TESOL Plus** qualifies you to teach in any setting, anywhere in the world. With this qualification you can apply for positions online or in class. You will be fully equipped with all the skills that are in high demand by TESOL employers. You will learn the best ways to make your lessons enjoyable and worthwhile, ensuring that everyone's experience is a rewarding one.

## Course Aims

The overall aim of the 120 hour Certificate in TESOL Plus is to provide a sound introduction to TESOL and **prepare you for teaching in the real world.**

The 120 Hour TESOL Plus course **contains units on teaching English to young learners and teaching English online.** This additional knowledge will not only be invaluable to you when you begin teaching, it also means you'll be able to demonstrate specific skills that are in high demand by TESOL employers. We'll make sure you stand out from the crowd!

INTESOL Worldwide has been training teachers of ESOL for more than 25 years and is well known and respected in the TESOL industry. This means your TESOL certification will be instantly recognised internationally as being of excellent quality.

The 120 Hour TESOL Plus course is externally accredited, meaning the content and teaching methods have been scrutinised externally to meet and exceed industry standards. This means you can be sure you'll participate in a fruitful learning experience.

Your tutor will be an experienced teacher trainer holding a Masters in TESOL as a minimum qualification. They will offer you all the support and feedback you need to achieve your full potential.

## Eligibility

No prior qualifications or experience are required. Fluent English, determination and willingness to learn are all you need.

## Course Structure

### Unit 1: Study Skills (not assessed)

How best to organise your study time

### Unit 2: The Study of English

Module 1 – Inductive and Deductive Analysis and use of grammars – parts of speech and grammatical terminology – the tense system, reported speech, active and passive

Module 2 – Elements of pronunciation: intonation including rising and falling tones, sentence stress, weak forms – sounds of the language/phonology; word stress, schwa sound, phonemic chart – teaching a 'pronunciation point'

Module 3 – Lexis selection: frequency and appropriacy – lexis formation: synonyms and antonyms, word stems, parts of speech including prefixes and suffixes

### Unit 3: The Teaching and Learning of ESOL

Module 1 – Overview of ESOL issues – being a caring teacher, involving students, using realistic language, keeping the students interested, teacher talking time, correction, levels in ESOL teaching, visual aids, use of mother tongue; teaching for exams: Professional English Examinations; the role of grammar, classroom techniques, one to one teaching

Module 2 – Becoming familiar with the four primary language skills, identifying a range of skills needed for successful listening and reading, understanding some of the problems students experience when speaking and writing, knowing ways of training learners to develop the four skills, planning a receptive and productive skills lesson.

Module 3 – Errors – Recognising and, understanding why students make errors, preparing useful remedial exercises.

Module 4 – Understanding the overall aim of TESOL, facilitating communication, classroom management techniques which encourage students to listen, speak and learn, understanding the importance of 'need first' teaching, recognising a variety of aids and being able to prepare your own aids.

Module 5 – knowing the importance of dividing an ESOL lesson into separate stages, understanding the role of the teacher at each stage, understanding the importance of adequate planning, writing a detailed lesson plan, bringing about and recognising student progress.

#### **Unit 4: Teaching Online**

Module 1 – Working for an online school, finding a good online school, building a strong client base, approaching a diagnostic lesson, choosing a suitable working platform, marketing yourself, creating your own website, planning your online TESOL business

Module 2 – Understanding why it is important to design a long-term plan for your online course, practise planning a course, have the links to some useful sources of materials for your course, creating your own materials and the kind of materials you can create

#### **Unit 5: Teaching Young Learners**

Module 1 – Understanding how young learners are different from older learners and how it may affect your actions in the classroom or online, motivating your young students, managing a class of young learners including how to deal with discipline problems, group students and give instructions

Module 2 – Understanding what kinds of activities are suitable for a young learners class, know the difference between settlers and stirrers, know how to plan a lesson for young learners

## **Duration of the Course**

The length of time it takes to complete the TESOL course depends on your other commitments. There are approximately 120 hours of work in the course. As a general guideline most students complete the course in approximately 8 weeks, however if you require more time this is not a problem.

## **Award of Certificate**

On successful completion of the Certificate in TESOL Plus, you will be awarded a graded certificate with issue number and a course transcript listing the contents of the course. These will be issued direct from the ALAP Exams Office in the UK, and employers and potential employers can verify your certification on the ALAP website.

Certificates are graded as follows:

- A1 – Distinction
- A2 – Excellent
- B1 – Very Good
- B2 – Good
- C – Pass